Reading purpose is a reading skills, criteria for skill ranking and skill transfer, is central concern of English for Specific Purposes (ESP), presented. The balance between skills and language affects and purpose resides in the language learner's relationship the teaching of reading in English for Specific Purpose. to the learning task. Finally, reading knowledge, content/world background knowledge, develops gradually; the reader does not become fluent synthesis and evaluation skills/strategies, metacognitive suddenly, or immediately following a reading knowledge and skills monitoring, development course. Grabe’s taxonomy [11] uses very general categories, equivalent to knowledge areas.